

Investing for Success

Under this agreement for 2017 Richlands East State School will receive

\$413 160*

This funding will be used to

Curriculum, Teaching and Learning

- 100% of students increase reading achievement each semester as measured through PM Benchmark.
- NAPLAN – Yr3 NMS (90%)
 U2B (20%)
- NAPLAN – Yr5 NMS (92%)
 U2B (25%)
- 100% of teachers engaged in reflective teaching practices during Collaborative Planning Days.
- 100% of teachers engaged in Coaching using a differentiated coaching model.

Student Wellbeing

- 100% of identified students are assigned a Case Manager who guides and coordinates individualised support.
- A minimum of 93% of students attend each PBL Rewards Day.

Our initiatives include

Curriculum, Teaching and Learning

Initiatives:

- Develop a deep understanding of the intended curriculum.
- Alignment of achievement standard, assessment and lesson content and adapt for our diverse range of learners.
- Moderate English assessment to plan for next step learning for students.
- Case Manage teaching of reading to the individual student level.
- Continue to analyse a range of data to identify next steps learning for identified students and reflection on how our 'Ways of Working' are impacting on all students' learning.

Goal: All teachers are engaged as a collaborative learning community eight days per year. Focus of these days is to achieve sustained growth of student achievement through a deep understanding of the curriculum, pedagogy and students.

Student Wellbeing

Initiatives:

- Collective focus on supporting the social, emotional and academic growth of individual students.
- Embedding consistent practices and interventions to enable each student to reach their potential both socially/emotionally and academically.
- Professional learning for all staff focusing on the neuroscience of human behaviour.
- Increase teacher skills in analysing a range of student wellbeing/behaviour data. Discuss and implement effective social/emotional and academic strategies.
- Embed PBL Tier 2 processes into school practice.
- Provide academic intervention and extension programs to increase performance of identified students.

Goal: Achieve sustained growth in student wellbeing. This is achieved through reflective practices focusing on student wellbeing as well as continued professional learning.

Investing for Success

Our school will improve student outcomes by

Curriculum, Teaching and Learning

Funding:

Employment of 0.8 Curriculum Coach	\$83 821
Collaborative Planning Days (2 days per term for 23 teachers)	\$21 008.50
Additional Teacher Aide hrs for Literacy Block implementation	\$110 174.70
(NB. School budget supplements this area)	

Student Wellbeing

Funding:

Employment of 1.0 Head of Student Services	\$96 156
Employment of 0.4 PBL Teacher	\$67 056.80
Employment of additional 1.0 STLaN	\$ (NB. School budget)
Employment of 0.4 Extension Teacher	\$34 943

TOTAL **\$413 160**

KSchembri

Ms Kim Schembri
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Richlands East State School



Dr Jim Watterston
Director-General
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