Under this agreement for 2016
Richlands East State School will receive $417,180*

This funding will be used to

**CURRICULUM, TEACHING & LEARNING**

**NAPLAN**
- Year 3: Reading 93% at or above NMS
- Year 5: Reading 85% at or above NMS

**A to E**
- Average of 60% of students will receive a ‘C’ or higher in English.

**School Based Targets**
- 100% of students will increase PM Reading Levels each semester.
- 100% of teachers surveyed report an increase in skills and knowledge around calibration, moderation, differentiating for reading and teaching robust vocabulary.
- 100% teachers engaged in collaborative learning across year level teams.
- 100% teachers implement Robust Vocabulary Teaching in daily practice.
  (Refer to: Specialist Support Schedule)

**STUDENT WELLBEING**
- 95% of students each term are participating in Rewards Day.
- 100% of students who are identified as Tier 2 students have a negotiated Individual Learning Plan.
  (Refer to: PBL Action Plan)

**Our initiatives include**

**CURRICULUM, TEACHING & LEARNING**

**Building a Collaborative Learning Community:**
Provide quality time for teachers to work together, and with Specialist Support Staff, to:
- Analyse student achievement data and plan for differentiated and targeted reading curriculum.
- Engage in calibration and moderation of English assessment to inform what students must know and do; and use this knowledge to inform a starting position for learning.

**Implement Robust Vocabulary Instruction into daily teaching:**
Align professional development and Coaching, including Observation and Feedback to:

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* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
• Build the professional capacity of teaching and non-teaching staff in the area of Robust Vocabulary Instruction.
• Provide time for teachers to work alongside Curriculum Coaches to plan and implement Robust Vocabulary into daily teaching and learning.
• Align observation and feedback to provide rigor and professional dialogue around implementation.

**STUDENT WELLBEING**

**Implement PBL Tier 2 processes to increase student engagement:**
• Identify and train Tier 2 Team.
• Develop Tier 2 Action Plan and provide professional development for all staff.
• Implement PBL Tier 2 processes which include coaching and mentoring staff in various contexts, professional learning and Individualised Behaviour Learning Plans for all identified students.

Our school will improve student outcomes by

**CURRICULUM, TEACHING & LEARNING**

<table>
<thead>
<tr>
<th>Service</th>
<th>Description</th>
<th>FTE/Calculation</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment of a Curriculum Coach</td>
<td>0.8FTE</td>
<td></td>
<td>$90 000</td>
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<tr>
<td>Collaborative Planning days</td>
<td>22 teachers x 15 days x $TRS</td>
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<td>$135 300</td>
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<tr>
<td>Employment of Admin Support</td>
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<td></td>
<td>$27 000</td>
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**STUDENT WELLBEING**

<table>
<thead>
<tr>
<th>Service</th>
<th>Description</th>
<th>FTE/Calculation</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment of a Head of Student</td>
<td>1.0FTE (Band 5)</td>
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<td>$135 000</td>
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<td>Services</td>
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<tr>
<td>Employment of a PBL Teacher</td>
<td>0.2FTE</td>
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<td>$27 000</td>
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<tr>
<td>Attendance at PD and Resources</td>
<td></td>
<td></td>
<td>$2 880</td>
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</tbody>
</table>

**TOTAL** $417 180

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*